## Client information-- intake form

Date of intake Spectrum program Name client uses Name on clients birth certificate/identity documents Clients birthdate

Clients gender identity Clients assigned sex at birth Clients pronouns

# *If client is trans or questioning- the following notes should be taken during a private conversation:*

# 1. Ideal scenario

What are goals for gender affirmation? Which goals have or have not been met?

• Social transitioning: self discovery, community belonging, name, pronouns, gender

• Appearance: clothing, gender gear (packers, binders, breast forms, gaffs, makeup, haircuts, wigs, etc.)

• Medical transitioning: established trans affirming healthcare, HRT, plans for surgery?

#### 2. Privacy- consent for communication

Language to use when communicating with other staff members:

Gender	Pronouns	Name

Language to use when communicating with parents:

Gender	Pronouns	Name

#### Language to use when communicating with client's employers:

Gender	Pronouns	Name

#### Language to use when communicating with other clients:

Gender	Pronouns	Name

On a scale of 1-10 how supportive are the people in your life?

Are there any terms SHOULD NOT use in reference to you in conversation?

In the case of others misgendering/deadnaming in your presence, what is your comfort level for staff to correct?

What (nonverbal or verbal) signal would be best to express your need for additional support?

## The following is to be discussed with other staff working directly with the youth

## Staff communication plan:

What are some expectations in the event that the client is feeling unsafe?

What is the plan for keeping names/pronouns/gender markers updated and communicated with other staff? (updating records on foothold? I drive?) Who will be responsible for keeping these updated? How will this support plan be monitored over time?

How will instances be handled when the wrong name/pronouns are used by staff members? Peers? What is the comfort level of correction while in the space vs outside of the space?